

Term 2

Week



FISHER ROAD S C H O O L

Fisher Road School

Newsletter

A MESSAGE FROM OUR PRINCIPAL

Our new automated pool blanket has been installed. A massive thank you to rotary for their support!!

It is really important that you keep your children at home when they are sick. There are some really terrible viruses going around and a few of our students have ended up being admitted to hospital and in intensive care. Please keep your children home if they present with any cold symptoms.

Our planning for Fisher Roads 50 year celebrations are coming together. We are hoping for a good turn out. Please help us share the event. We have some invitations printed. If you would like some of these to share with support services or families you may know please ask us to send home some invitations with your child.

Unfortunately we cannot run share our space these holidays. We are having to many projects done during the holidays. It would not be safe for families to be using the grounds.

On the staff development day in term 3, staff are attending the SEPLA conference. SEPLA stand for Special Education Principals and Leaders association. SEPLA-CON has developed into a professional development event that caters for education professionals across Primary, Secondary and Special School settings, attracting more than 1500 school leaders, teachers, support officers and academics.

We look forward to seeing students back on Tuesday the 23rd July.

Arianne McCombie



SAVE THE DATE!

Upcoming Dates to Remember

Vaccinations Year 7 & catchup for year 10

students

26th June

Last Day of School

Friday 5th July

School Resumes

Tuesday 23 July

50th Anniversary (Save the Date)

Saturday 26th October

SAVE THE DATE

FOR FISHER ROAD SCHOOLS



We will be celebrating 50 Years of Fisher Road School on Saturday 26th October, 2024, From 11am - 2pm. This is an event you don't want to miss!! Please stay tuned for more information.

ABORIGINAL EDUCATION TEAM

This term, Fisher Road staff and students reflected on and participated in a variety of activities to demonstrate our commitment and acknowledgement of Sorry Day and National Reconciliation Week. This year students created artworks of heart shapes cut outs as well as connecting to Country through planting a combination of native plants to create an edible 'Bush Tucker' garden. Students also spent time around the Yarning Circle while enjoying stories and learning about Aboriginal and Torres Strait Islander history and culture.

Aboriginal Education Team

CLASS MG

Term 2 is racing by. Can't believe how much class MG has achieved this term. Our class has been focusing on friendships and working together as a group. The class has become more cohesive in all that we do. We have been eating lunch together, sharing activities and playing together at the park.

The other area of improvement has been in communication. Each morning the students are welcomed into the classroom via the application Proloquo2go to say 'good morning'. The students reciprocate the welcoming and repeat this in the afternoon to say 'goodbye'. It has been fantastic to see all the students engage in this routine.

Michelle, Anat and Karlee

CLASS MG











CLASS AB

Wow! Can you believe we're already halfway through the year? Class AB has had so much fun with active learning this semester. Every Wednesday morning, we go out for our community access on a bushwalk. All the boys have loved it! We are learning to follow instructions when out and about, and learning to stay together as the class. Some bush walks we have completed are Seaforth oval bush track, and the track surrounding the Warringah aquatic centre. We are very proud and impressed with the class throughout these community access lessons, and are very excited for future outings!

Ashley and John



CLASS AB









CLASS SL

With Semester 1 almost at an end, we have welcomed Elsa Li to our class. Elsa moved to Australia from Hong Kong, with her father, George, mother, Bonnie and sister, Alyssa. Elsa has settled in very nicely, making friends in class and out on the playground.

This term, on Fridays, we have begun interacting with a Year 5 class at Cromer Public School. Initially we got into small groups to play boardgames but we have extended that to include teaching them some Key Word Sign around our class theme, 'Animals'. Last week, we taught them the KWS for 'giraffe', 'duck' 'pig' as well as many more. Our students enjoy the interaction and the Year 5 class at CPS say we are their favourite thing on their schedule for the day.

Take care over the holidays, stay warm and we look forward to seeing you all next Semester.

Sandy, Justine and Ebony

CLASS SL









CLASS CR

In Class CR the students participate in a range of special programs. One of these is TACPAC, a touch and communication program. Most mornings you will find our students immersed in this session. It is sensory communication through touch and music and suits our students beautifully. After morning play before school bell and Morning Circle, this is the ideal way for our class to settle and regulate before moving onto our next activity. Heath especially enjoys these sessions. Zebby with some encouragement will intermittently get involved. Great to see.

A popular event on Thursdays is a visit to Manly Warringah Gym Club at Cromer. Currently three of our students are attending and for them it is the highlight of their week. It's an opportunity to expend all their energy in a controlled and safe environment. The trampolines get a heavy workout as you will find Dawa & Logan navigating from one to the next without a break for 30 minutes. Kai will be found climbing equipment or burying himself in the pits. It all sets the scene for a quieter settled lunchtime and afternoon.

Chris, Gen & Alena

CLASS CR



CLASS MP

We welcome Sarah to our class. Sarah joined us a few weeks ago and is still getting used to our class activities.

Students in Class MP continue to inspire, carry out, and take the challenge in performing work-based learning. The school-based workplace learning provides real-life work experiences. Every day during the week, our class carries on with two or more of the workbased learning such as bus washing, delivering order forms, picking up used tabards to be washed, cooking canteen orders, collecting paper recycling and others. Tommy, Riley, Aidan, Charlii, Geoffrey, Ruby, and Sarah are setting positive examples through consistently doing their jobs with dedication. They are also willing to step out of their comfort zone by participating in the One Meal packaging program at Brookvale. Through this communitybased program we create a sense of belonging by working alongside other volunteers such as Ella and Liam who were ex-students of our school. We are all very proud of our students' commitment to their learning.

Maria, Matt and Sue R

CLASS MP











CLASS LB

Wow term 2 has really flown by! It has been an exciting term filled with new adventures including going to the local park and learning to engage with peers at Dee Why public school. We also welcomed a new student into our class, Sandy. Class LB has enjoyed welcoming Sandy to Fisher Road school and we were very excited to make a new friend! We hope everyone has a fantastic break and we are looking forward to new adventures in term 3!

Laura and Lauren

CLASS LB



CLASS MJ

As we embrace the cosy winter season, we are excited to share with you the latest news and updates from Class MJ!

This Term in our Science Unit we have been looking at habitats, in particular rainforests and the animals that live in them. Each week the students have created artworks in the form of rainforest animals such as sloths, frogs and snakes etc. The rainforest class wall is full of your children's imaginations!

Sekayi, Michael and Jonah have comfortably transitioned into One Meal packaging in Brookvale, they have been working very efficiently in their assembly line! Kanga has been completing his school work skills and linen deliveries to each class, well done Kanga! Gymnastics is still a favourite for students to let their energies out and bounce about, Mia loves to sit and bounce and Riley will bounce everywhere! We are shopping like a team and all have our jobs to do, it is always an exciting morning going on the bus! And Michael and Sekayi are zenning out each week in Yoga class, how relaxing!

At last we are passing our winter solstice, longer daylight hours here we come!

Stay warm, stay inspired and enjoy the upcoming holidays!

Megan, Jen, Lynn and Sue

CLASS MJ













CLASS TH

Class TH have been improving their personal care skills. Shyna is having amazing results with toilet training. Alfie is sitting at the table on a stabilised chair and eating independently. George has been drinking much more independently and is working on brushing his teeth. Tayla has been eating all her food and enjoys her stretching and movement programs. Kareena has been more engaged in her class programs, cheekily giggling at her peers, which has been lovely to observe. Overall, Class TH have all made great progress, showcased on their class PBL award charts. Trish, Mandy & Jenny

CLASS TH











CLASS FS

That delicious smell coming from the canteen kitchen every Monday is the sausage rolls our boys have been making following a visual recipe. Tyron, our master chef, requires little help to grate, chop and mix ingredients. Lucas enjoys rolling the sausage mixture up into the pastry before the rolls are basted with egg by Masato and put into the oven.

The best part is always sitting down together to eat what we have cooked. Whilst this is all happening, George and Cuban have been heading out with Class MP for a quick bush walk and visit to Return and Earn to recycle our cans and bottles.

Matt, Kari, Te, Cuban, Deb & Lynn

CLASS FS









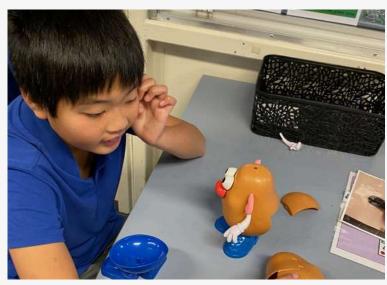
CLASS LV

Each Monday, we conduct a STEM (Science, Technology, Engineering and Mathematics) session where our students are allocated 3 X 10 minutes to engage in activities such as a virtual reality headset, robots (bots), Lego construction, Mr Potato Head and puzzles. At the end of each ten minutes, students check their schedules and move to the next allocated activity. The robots are a real favourite, one can be manoeuvred through paint to create an interesting artwork, another follows a chalk track drawn on the floor, turning left and right or straight ahead as students operate the controls. We have a train-set where students enjoy placing inserts into the track making the train go faster or slower, reverse the direction of travel or stop the train in its tracks. In addition, some of our students are logging into a computer to complete educational activities. When students have completed their STEM activities they are rewarded with a free time activity of their choice. Our Rainforest habitat display continues to grow with the addition of cardboard snakes, frogs and more recently, a lovely sleepy sloth hanging upside down from the trees. We learned about the beautiful butterflies which inhabit most rainforests and have used colourful paint on cardboard to represent their colourful wings; these will be added to the display in the following week.

Lainie, Virginia, Ebony & Takeko

CLASS LV













ABORIGINAL EDUCATION TEAM

This term, Fisher Road staff and students reflected on and participated in a variety of activities to demonstrate our commitment and acknowledgement of Sorry Day and National Reconciliation Week. This year students created artworks of heart shapes cut outs as well as connecting to Country through planting a combination of native plants to create an edible 'Bush Tucker' garden. Students also spent time around the Yarning Circle while enjoying stories and learning about Aboriginal and Torres Strait Islander history and culture.

Aboriginal Education Team

COMMUNICATION TEAM We have purchased new equipment to encourage more interaction and communication in the senior playground. This will be trialled and rolled out for next term. Additionally, we encourage families to ensure they are sending in speech-generating devices so students have their voice with them wherever they go. Access is key.

PBL

THIS TERM WE INTRODUCED TWO 'POST-IT' BOXES -ONE ON THE JUNIOR PLAYGROUND AND ONE ON THE SENIOR PLAYGROUND. AS PART OF A WHOLE SCHOOL REWARD SYSTEM FOR POSITIVE BEHAVIOUR. THESE BOXES ARE WHERE STUDENTS CAN POST WRITTEN CONFIRMATION OF THEIR GOOD WORKS. FOR EXAMPLE - WALKING INTO SCHOOL SENSIBLY IN THE MORNING. SHARING A TOY WITH A FRIEND ON THE PLAYGROUND OR LISTENING TO A TEACHER. WHEN THE BOXES ARE FULL. THE STUDENTS CAN CELEBRATE WITH A REWARD THAT WAS DECIDED UPON BY THE SCHOOL CAPTAINS AND THE CLASS PREFECTS. EACH PREFECT REPRESENTED THEIR CLASS AND VOTED BETWEEN FOUR CHOICES -EXTRA TIME ON THE OVAL/PLAYGROUND AT LUNCH, A DANCE PARTY. A PYJAMÁ PARTY OR A MOVIE DAY. THE VOTING WAS TIGHT WITH A MOVIE DAY NARROWLY WINNING THE MARGIN. STAY TUNED -WE WILL LET YOU KNOW WHEN WE FILL THE BOXES! SANDY





Birthday News Happy Birthday Sekayi



Birthday Mews Happy Birthday Ethan



Birthday News Happy Birthday Lachlan B



Birthday Mews Happy Birthday Geoffrey



Birthday News Happy Birthday Dawa





CHILD
ATTENDING
AFTER SCHOOL CARE
AT FISHER ROAD SCHOOL
PLEASE CONTACT
Jessie Quinn 0412 571 051
AT SUNNYFIELD

From the Office

SCHOOL UNIFORMS

A reminder you can purchase the Royal blue long and short sleeved school shirts from Instyle Workwear -Dee Why, they can add the emblem or you can purchase shirts from eg Target - (long sleeve polo shirts \$8 - short sleeve \$6.00), then have the emblem sewn on by Instyle Workwear. Students can wear grey shorts or long trousers - Students can purchase dresses & skorts through Pickles School Wear 9905 2711. These are the same uniform as Balgowlah North Public School.

https://www.picklesschoolwear.com/school/balgowlahnorth-public-school Alternatively - blue or grey shorts or skorts from most

department stores.

ACKNOWLEDGEMENT OF COUNTRY

Fisher Road School acknowledges
the
Gaimaragal people of the
Eora Nation
and the traditional custodians of
the land
in which we learn and
pay respect to
Elders past and present.

Why attendance matters

When your child misses school they miss important opportunities to...





Make friends



Build skills through fun





education.nsw.gov.au

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



0

Patterns of lateness can have a serious impact on your child's education.

education.nsw.gov.au

WINTER HOLIDAY



TRANSPORT INCLUDED! BETWEEN 9:00AM - 4:00PM

AGES 3 - 18 YEARS

OF PROGRAM COST AND ACTIVITIES INCLUDED UNDER THE NDIS PRICE GUIDE

1:1 SUPPORT





10449 976 684



WWW.GROWINGROOTS.COM.AU



ADMIN@GROWINGROOTS.COM.AU











Winter Holiday Camp Forster, NSW



Hosted by Sue & Dave

Our Family Respite are hosting another *TWO* school holidays camps with our amazing carers, Sue & Dave, in Forster – on the North Coast of NSW!

Sue and Dave have a combined 25 years experience working with children with disabilities and have created a fun space in their home to host our holidays camps full of adventure. There are quad bikes, a fire pit, swimming pool, outdoor kitchen, pool table and basket ball court to enjoy, with a large fenced in property to explore.

Each camp has a maximum of 3 participants at a time and all the activities are designed around the likes and needs of who is staying. Sue & Dave will host the entire camp and have the added option of more support workers if they are needed.

This winter holidays we are hosting 2 camps, one for girls and one for boys, ages 7 - 17 years.

DATES

Girls Tuesday 9th – Friday 12th July Boys Tuesday 16th to Friday 19th July

The camp cost includes transport to and from Sydney, all food & activities.

T.I.P.S

Trauma Informed Practice Seminar

A neuro-science and developmental approach to assisting children, youth and adults who have experienced trauma?

This 2 day workshop is designed to provide a deeper understanding of the impact of trauma on neuro-development in childhood and introduces the Neuro-Sequential Model (NM) of intervention. The workshop provides a fame-work for assessment and case planning using a neuro-science lens and explores some practical resources which can be used in childcare, classrooms and therapeutic settings to help both professionals and carers read the client's presentation and behaviour in a way that leads to the planning of optimal interventions.

2 DAY WORKSHOP

Date: 18 and 19 July 2024 (9am – 4pm)
Cost: \$800 (inc morning tea and lunch)
Booking: www.trybooking.com/CPPAK

2 DAY WORKSHOP

Date: 2 and 3 September 2024 (9am – 4pm)

Cost: \$800 (inc morning tea and lunch)

Booking: www.trybooking.com/CPPAT

2 DAY WORKSHOP

Date: 17 and 18 October 2024 (9am – 4pm)

Cost: \$800 (inc morning tea and lunch)

Booking: www.trybooking.com/CPPAW

VENUE Dalwood Spilstead Services, 21 Dalwood Avenue Seaforth NSW 2092

If you have any queries, please contact: Kathy Parry - 99510365 or katherine.parry@health.nsw.gov.au















