A MESSAGE FROM OUR PRINCIPAL

2021 Term 3 Week 5

NEWSLETTER

FISHER ROAD SCHOOL

'Together we can'

I would like to start by saying thank you for all your patience, support and beautiful messages you have sent the staff at Fisher Road. These times are challenging for everyone. We appreciate the efforts parents are going to.

I hope you have all had a chance to look at the videos we have made. The student voice video was made for Education Week. I have uploaded it to the Fisher Road school website for viewing https://fisherrd-s.schools.nsw.gov.au/

The staff made a fun video to lift the spirits of those at home. Produced and directed by Francine Saunders- what a spectacular!!

The staff busily made care packs for all our students. We understand that home schooling does not fit everyone and we are as frustrated by the concept as you are. We hope the pack put a smile on your face.

Staff have been completing Professional learning when they have been working from home. In particular the Passport for learning, a comprehensive assessment trial we are fortunate to be a part of. See page 12 or more details.

Please contact us if you need any support for home learning. We can drop over more resources. Help you with getting onto Google classroom or zoom. The Music zooms have been great fun on Thursdays.

Week 7 is Speech Pathology week. Join our fabulous Speech Pathologist on Zoom. Friday at 10am- Question time with the Speech Pathologist https://us04web.zoom.us/j/74079432310? pwd=SXpycE1OdWQzVE1Gc040dk1KM0xLQT09 Meeting ID: 740 7943 2310 Passcode: 3c0WK7 Arianne McCombie

From The Office

School Garage Sale



Fisher Road Families

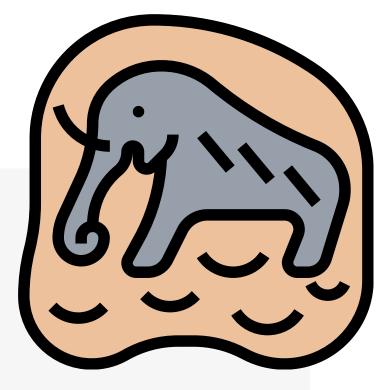


Lets Paint Rocks to hide









Knock, Knock, Who's there? Kanga k Kanga who? ? Actually, its kangaroo!

Knock, Knock Who's there? Ice Cream Ice Cream Who? Ice Cream if you don't let me in!



Knock, Knock Who's There? Water Water who? Water you Mater you asking so many questions for!

Q:Why

did the

boy

throw

the clock

out, the

window

A:To see

time fly!

Knock, knock Who is there? Broken Pencil Broken Pencil who? Never mind it's pointless.

Knock, Knock Who's there? Tank Tank Tank Who? You're welcome

Q:Why couldn't the leopard play bice and seek? A: Because he was always spotted Q:What did the duck say when she bought lipstick? A:Put it on my bill.

Q:What happens to a frog's car when it breaks down? A:It gets toad away.

Q:Did you hear about the racing snail, who got it of his shell? A: He thought it would make him faster, but i just made him more sluggish

This is your pilot speaking, Im working from home today



Story Box

Story Box Library is a subscription based educational website, created for children to view stories by local authors and illustrators, being read aloud by fantastic, predominantly Australian and New Zealand, storytellers. This is a fabulous website we have a subscription to. Well worth having a look.

Please go to google classroom for username and password.

Vooks:Storybooks Brought to Life

Safe curated library of animated storybooks kids will love. Head over to https://watch.vooks.com/login Please go to google classroom for username and password

Student Voice

At Fisher Road School, we strive to teach, to promote, to guide and to enable students to express their thoughts, ideas, understanding, feelings and preferences in all learning environments and experiences from Kindergarten to Year 12. Student voice is students actively participating in choices and decision making at school, relating to their educational experiences.

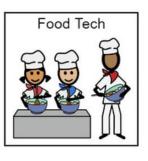
Student Voice builds connections and belonging for students. At Fisher Road School, we have supported Student Voice by providing adjustments, so that students can access a variety of ways to communicate their choices and opinions. Some of those tools include, visual choice boards for students in year 9 and 10 to choose their elective subjects, visual student goal boards and student self-assessment. Also, visual surveys have given students the opportunity to have a say about programs that they like at school. Art methods such a: Photo Voice and Body Mapping has been trialled to document student interests and preferences. Choice boards in each classroom allow students to choose activities for learning.

Student Voice is an important part of learning at Fisher Road School that prepares students for choices when they finish school. Students in Stage 6 are supported to choose from (and trial) alternative options for their post-school learning and life.

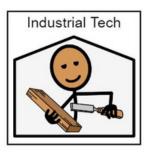


Years 9 & 10 Stage 5 Electives Board













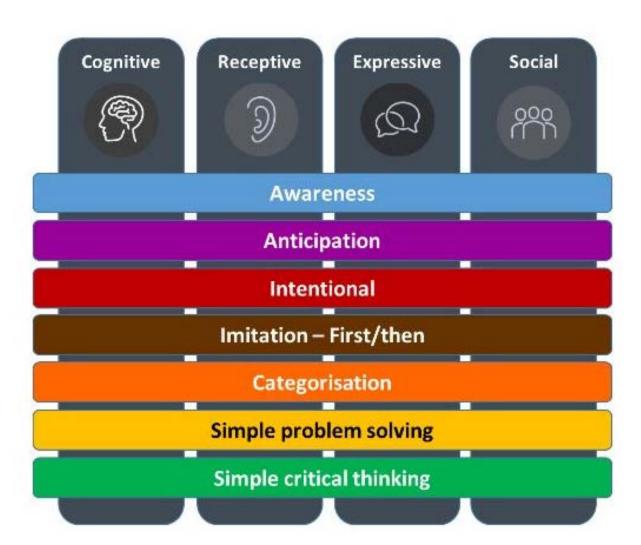




Passport For Learning

Fisher Road School is involved in an exciting research project called the Assessment for Complex Learners which involves educators trialling a new formative assessment approach called the Passport for Learning. The Passport is a holistic assessment of students' development along seven groups in four domains (cognitive, receptive, expressive and social). It was developed by NSW Schools for Specific Purposes (SSPs) to ensure learning is scaffolded for all students with an intellectual disability, especially those needing support to establish a first language. The purpose of the Passport is to support students to be calm yet alert, establish their voice, actively participate in learning experiences and work toward independence. Student self-regulation and communication will be a focus of the trial outcomes. The Passport for Learning is also a framework that fits well with the Fisher Road School Zones program – a classroom toolkit for self-regulation and coping strategies.

Teachers and SLSOs have started to complete the Passport for Learning training which will highly benefit the way educators get to know the needs of each individual student. If you would like your child to be involved in this valuable trial please complete the online parent consent form by the end of term 3, 17th September.





Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (<u>https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-</u> privacy-policy-0).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

if you have any questions about the NCCD, please contact the school.

Kind regards

Arianne McComble

Principal

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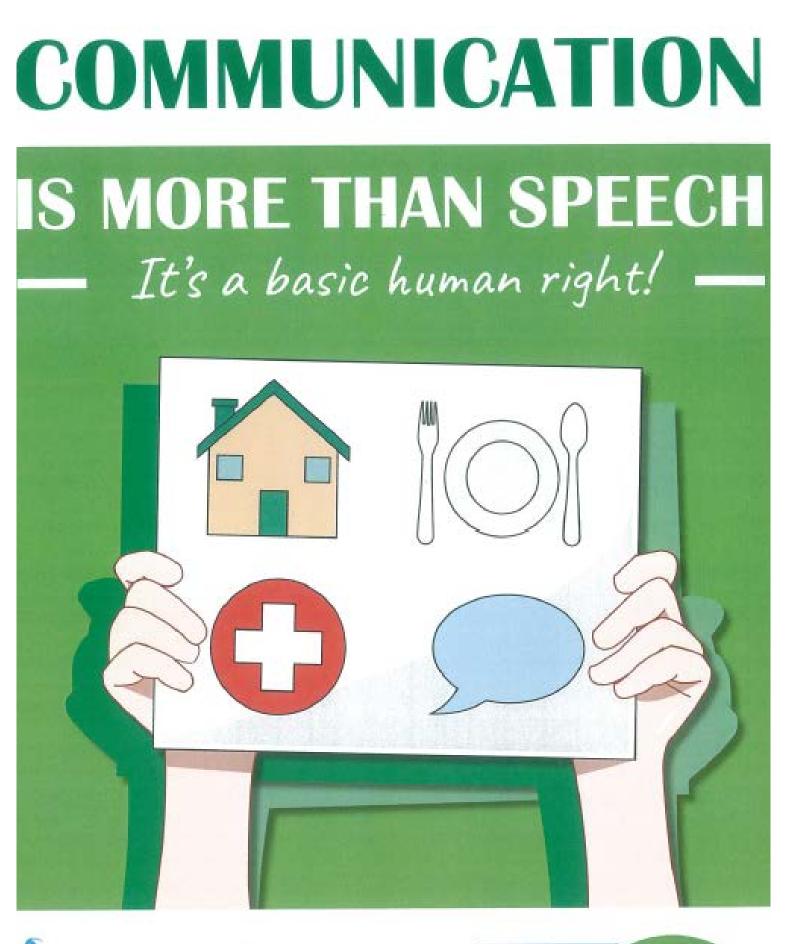






Australian Government

OU CAN ΝΟΤΑ LWAYS SEECOMM UNICATION DISABILITY



🍮 Speech Pathology Australia

T: 61 3 9642 4899 F: 61 3 9642 4922 E: office@speechpathologyaustralia.org.au Level 1 / 114 William St, Melbourne Victoria 3000 speechpathologyaustralia.org.au/week



2021 Speech Pathology Week

Communication is everyone's right WWW.SOMOTOPHICS.

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COVID-19 Resources for Parents

WEBSITES

raisingchildren.net.au	Provides free, reliable, and up-to-date information to help families grow and thrive together. Funded by the Australian Government.	https://raisingchildren.net.au/
SafetyCommissioner	The eSafety Commissioner (eSafety) is Australia's national independent regulator for online safety.	https://www.esafety.gov.au/
NSW	Official government website on Covid 19	https://www.nsw.goy.au/covid-19
Parent Line	Non-judgemental and evidence- based support by professionals for any parent or carer	http://www.parentline.org.aw/
		1300 1300 52 Mon-Fri 9am- 9pm, Sat-Sun 4pm-9pm
Family Connect and Support	Free service linking families with the most appropriate community based service or supports for their individual	1800 066 757
	needs	
Revond	Coronavirus Mental Wellbeing	https://coronavirus.beyondblue.org.au/
Beyond Blue		https://coronavirus.beyondblue.org.au/ 1800 512 348 24/7
Beyond Blue	Coronavirus Mental Wellbeing Support Service Organisation dedicated to advancing the mental health and emotional wellbeing of Australian infants, children, adolescents and their	
emerging minds*	Coronavirus Mental Wellbeing Support Service Organisation dedicated to advancing the mental health and emotional wellbeing of Australian infants, children, adolescents and their families	1800 512 348 24/7 https://emergingminds.com.au/resource supporting-children-during-the- coronavirus-
COLO	Coronavirus Mental Wellbeing Support Service Organisation dedicated to advancing the mental health and emotional wellbeing of Australian infants, children, adolescents and their families	1800 512 348 24/7 https://emergingminds.com.au/resource supporting-children-during-the- coronavirus- covid-19-outbreak/
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Northern Sydney Local Health District

COVID-19 Resources for Parents

BOOKS

Free children friendly ebooks available to download (Click on book title or book cover)



Don't Walk Your Cat & Other Advice for a Worried Kid

Birdie & the Big Sickness





Coronavirus: A book for children

My Hero is You



Many Ways to Grare a Hug



Many Ways to Share a Hug

WEBSITES FOR CHILDREN AND YOUNG PEOPLE

The Digital Lunch break https://www.digitallunchbreak.nsw.gov.au/

The Digital Lunch break website has been developed in response to Covid-19 to collate a variety of activities and resources government and non-government organisations have made available for children and young people.

Kids Helpline https://kidshelpline.com.au/

Kids Helpline is an Australian free, private and confidential, telephone and online counselling service specifically for young people aged between 5 and 25.

headspace

Information, resources and support for young people dealing with mental health

Youth Beyond

Information, resources and support for young people dealing with depression and/ or









Health Northern Sydney Local Health District



Beyond

kidshelpline

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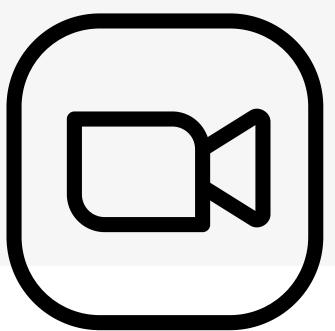








Junior Zoom Please Join Us



Junior Zoom.

We love seeing everyone on our daily junior zoom! The purpose of the ZOOM session is to connect and check in with our students.

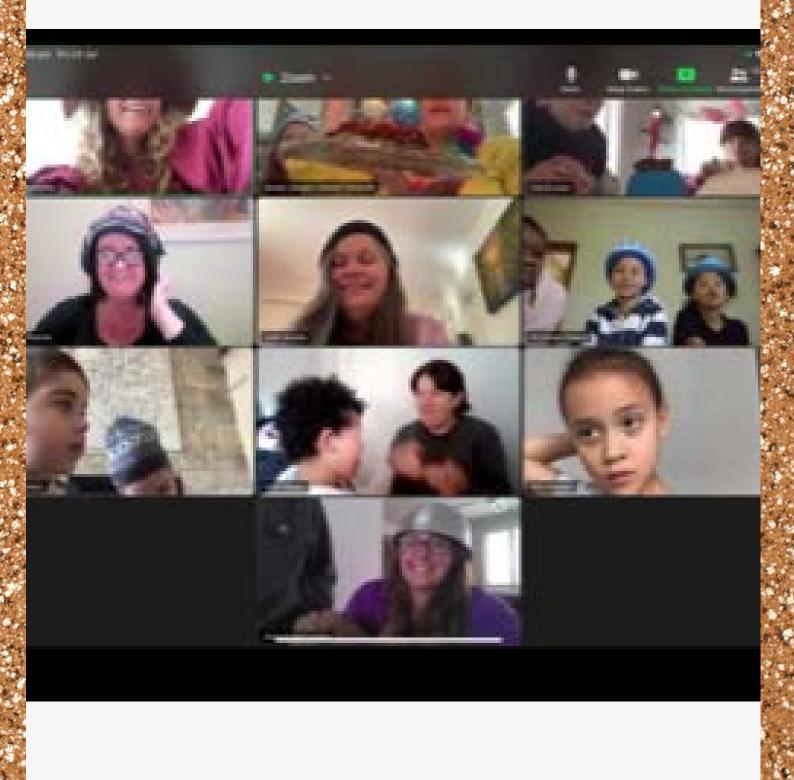
It has been so much fun. We have had scavenger hunts, birthdays, stories, counting, I spy games, lots of cute pets and cuddly toys. We are having a theme each week and encourage our students (parents also!) to get as involved as they can in our themes. So far we have had an Under the Sea and a Pirate week.

Our zooms are at 12pm Monday, Tuesday, Wednesday and Friday. Thursday ZOOM is our Music Therapy Zoom with Anita. So please jump on if you would like to, we would love to see you there.

Meeting ID: 698 6565 0718

Passcode: 697533

Junior Zoom Having fun on Zoom



Fun Recipes Please email Fisher Road School with any great recipes

Individual Guacamole from Jenny & Ebony

Avocado & Taco Seasoning Dip

Ingredients

Taco Seasoning Mix Sachet

1 Sour Cream

3 to 4 Avocados (depending on size)

Shallots (chopped)

2 Tomatoes (chopped)

Tabasco Sauce (optional)

Corn Chips

<u>Method</u>

Mix sour cream and Taco Seasoning Mix together well. Add a dash of tabasco (if using) and stir through. Spread this mixture into a shallow serving dish/plate. Refrigerate if a little runny.

Mash avocados to desired consistency (I like them still a little chunky).

Layer avocado gently over the sour cream mix. Sprinkle chopped shallots and tomatoes over the top and serve with corn chips on the side.

Taco Boat Quiche



- 12 Taco Boats
- 2 handfuls of baby spinach/chopped
- 8 eggs
- 1/4 cup of thickened cream
- 1/2 punnet of cherry tomatoes
- 1/2 block of danish feta cheese/crumbled
- 1/2 cup grated cheese to sprinkle on top
- 1/2 teaspoon salt
- 1/2 teaspoon pepper
- 1. Turn oven on to 180 degrees celcius
- 2. Place taco boats onto a baking tray
- 3. Finely chop baby spinach and place evenly between taco boats
- 4. Crumble feta and place evenly between taco boats
- 5. Slice cherry tomatoes in halves and place evenly between taco boats
- 6. In a large bowl whisk all the eggs and combine with thickened cream
- 7. Add salt and pepper
- 8. Spread egg and cream mixture evenly between Taco Boats until they are quite full
- 9. Sprinkle taco boats evenly with grated cheese
- 10. Bake Quiche boats for 15-20 minutes

Enjoy with a fresh salad

Fun Recipes

Class JK Fruity Pancakes

Ingredients



Tools



Fun Recipes

Steps





Enjoy

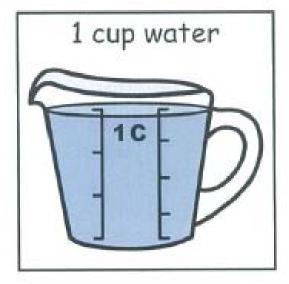
Yummy!

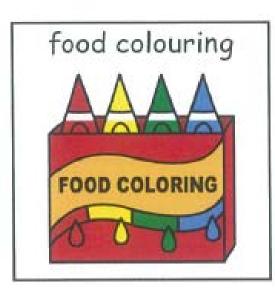
Fun Recipes Playdough











- Combine flour and water and salt.
- 2. Add water, food colouring

and oil.

3. Knead well, if too runny add

more flour

From Our Staff Video

Try Everything - Staff Video

Take 2....Action!

With all the frustrations and worries that everyone is going through at the moment, staff at Fisher Road thought it would be a great idea to put a smile on the faces of our students and their families. We decided a video of our school and the staff would be something our students would be familiar with and hopefully enjoy.

What started out as an idea to make our students smile had the added benefit of making our staff smile too. We hope all the students have had a chance to watch the video that has been uploaded onto the dojo site. We heard that Fred enjoyed watching the teachers dive into the pool and George liked the bubbles in the sensory room.....we would love to hear from our students what they enjoyed in the video too.

From Our Staff Video







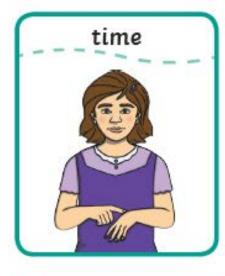
Fisher Road School



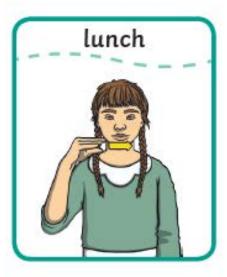


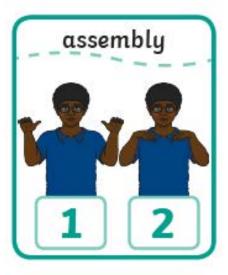
Everyday signs for home







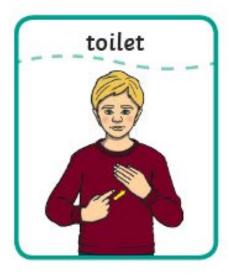














You're Welcome



You've Got a Friend In Me



Music Choice Board

Shake It Off



Let It Go



1,2,3,4 Song



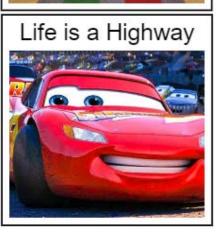
Roar













Colour the words then find them! Z S G Þ U × >S 70 W Π П 3 ト S S P 1 <u>_</u> П σ ω >70 П \subset m 70 0 \mathcal{I} × G Q C ഗ ト D m 70 m O **≷** 0 × >m 0 0 0 70 I 70 Π ₹ 0 ш Ø ഗ 70 70 70 ഗ Z 3 $\overline{\mathcal{D}}$ 0 S Ζ ш m G 0 σ 0 Z × m -1 $\overline{\ }$ m \Box ш ト S 0 Z Q П П 2 S Т N 70 P ト ш > m m ET 1 U Z 5 ζ 0 σ D m m m ш S X Ш N I \times S S 5 σ Π S П < S m < 70 $\boldsymbol{\omega}$ m 70 C m S m 70 m υ

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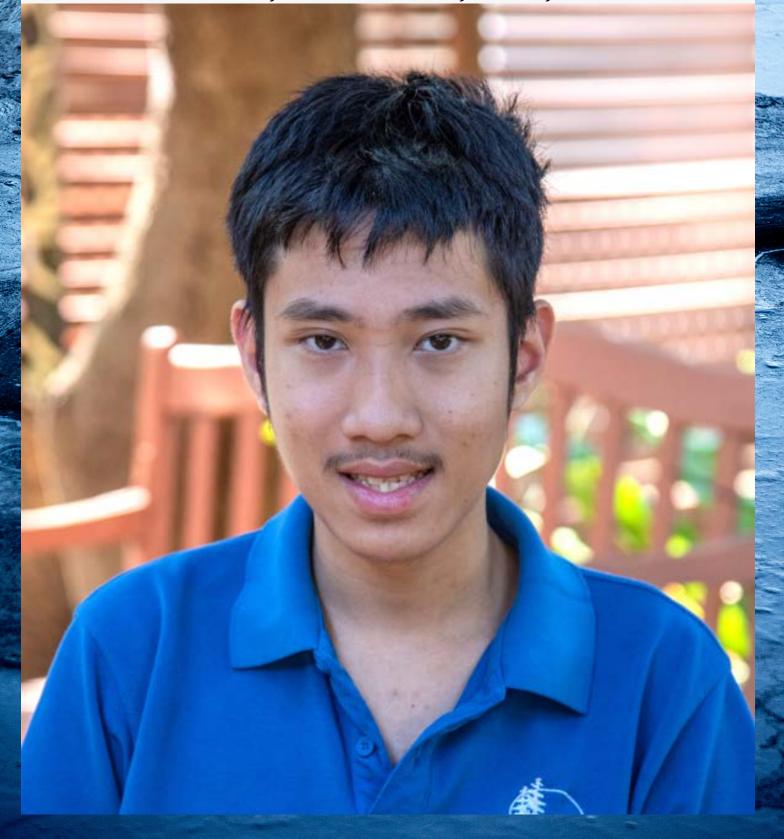
Birthday News

Happy 19th Birthday Maia



Birthday News

Happy 18th Birthday Henry



Birthday News

Happy 17th Birthday Cavyneth



Birthday News Happy 10th Birthday Riley



Birthday News

Happy 17th Birthday Dylan



Birthday News

Happy 18th Birthday Ella

