

A MESSAGE FROM OUR PRINCIPAL

2021 Term 2

Week 10

Dates to remember

Fri 25 June Students last day

Tue 13 July Students resume

Aug Yr7 Vaccination

Aug Expo

Sep 8 Wheelathon

Walkathon

Sep Yr 10 Vaccination

NEWSLETTER

FISHER ROAD SCHOOL

'Together we can'

For those of you who don't know already, Nicholas Stevenson (Dr Stevenson to his colleagues) is retiring at the end of this term. I would like to acknowledge the enormous impact he has made here at Fisher Road School over his long career. Nick first started working for the Department of Education in 1989, he started at Fisher Road in 1992 and in July 2007 he was promoted to Assistant Principal. Nick, among his plethora of diverse skills, has been instrumental in driving the PECS program throughout the school and is now considered to be the Proloquo2go guru. Nick, in his spare time, is committed and passionate about studying, in particular Latin, ancient Greek, hieroglyphics, Sahidic Coptic, climate change, earth science, equine nutrition, art history and philosophy/religion. Throughout his career he has kept up studying, and regaling staff and parents alike, with the most unusual tidbits of information, leaving many a new staff member astonished by the unusual information he has to offer. We are very sad to say goodbye to Nick and his staff room chatter will be dearly missed. Thank you Nick for all your years of service at Fisher Road School. Your name will ring through the corridors here for many years to come.

We are pleased to welcome Leisa Morgan as a permanent SLSO at Fisher Road School. Leisa works hard alongside our therapists to ensure all our students have amazing resources to support their communication and sensory needs. Fisher Road is very happy to have such a hard working permanent member of our staff.

An Assistant Principal job is being advertised early next term to be filled. We wish you all a safe holiday.

Arianne McCombie

Goodbye Dr Stevenson



Share Our Space

Unfortunately we will not have Share Our Space at Fisher Road these July Holidays so students and families will not have access to the school and playground.

New Work

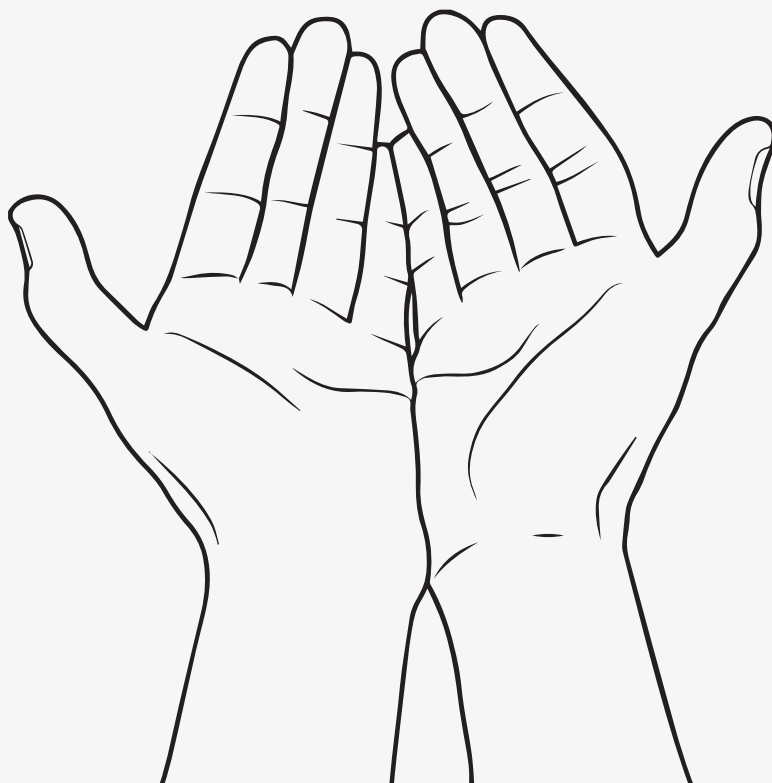
There will be a lot of work done these holidays, trees cut and trimmed, new flooring and new pathways. Watch this space for photos.

Key Word Sign Workshop

**Fisher Road School will be hosting a fantastic Key
Word Sign Workshop to be run by Prue Clubb
on 27 July 2021**

**Limited spots are available so first in will have a
spot**

**Please email arianne.mccombie@det.nsw.edu.au
to express your interest.**



Post School Options Information Morning

In Week 6 of this term, a 'Post School Options Information Morning' was held at our school for families of Year 10 - Year 12 students.

We had representatives from Packforce, Aruma, Fighting Chance, Northside and Job Support attend and present. We also had Sue Tomasetti (Transition Teacher), share her wisdom and experience, as well as Sue Whittaker-Smith (current SLSO/Parent voice), speak enthusiastically about the positive experience of life after school for her son. It was an intimate event, which meant that families had the opportunity to ask questions and have them answered in an open forum.

The feedback from this event has been very positive from all parties.

We look forward to continuing to host these in future years.

FYI - There is a Disability Expo coming up in August.

Google: [Sydney Disability Expo](#) - Sydney Showground



National Reconciliation Week 2021

‘Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.’ (NSW DoE)

Fisher Road School has commemorated National Reconciliation Week 2021 in all classrooms, engaging in a variety of cross-KLA activities. Students joined together in cross-class groups to create impactful posters.

Annette Palmer





Superhero Day

A HUGE thank you to our school community for your support of Super Hero Day 2021! The students had a wonderful day and evening and looked truly super in their bright and varied costumes! Thanks to all of our amazing Fisher Road staff who put in superhuman efforts to make the event a success. We raised \$87.00 for Bear Cottage and hopefully a little community awareness too! Bear cottage is an extraordinary service and one many of our families can benefit from. If you are interested in learning more about the services available, why not check out their website?

Annette Palmer & Trish Haronga



Thank you

A huge thank you to the Hideout Cafe, Dee Why
for their donation to Bear Cottage on
Super Hero Day-
Please say hello and try their fantastic coffee























School attendance

Students should be at school unless:


- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with [advice from NSW Health](#) , parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#) .

Students and staff with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result and be symptom-free before being permitted to return to school.

Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19. Find more information about [COVID-19 symptoms](#) .

COVID-19 testing for students with complex health or disability may be challenging. In these situations, schools will ask the parent or carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, documentation must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to school.

Pizza

Fisher Road School Staff were lucky enough to have 10 free pizza's delivered - THANKS Domino's!



CLASS MP

Accessing the community is an activity that Class MP looks forward to. For Isla, Lachlan, Jude, Caleb and Archie, going on a bus trip to the park and utilizing the equipment at the park gives them unmeasurable joy and experience.

Caleb loves climbing the spider web net while Lachlan and Jude prefer the spider web swing. Archie enjoys the slippery dip, but spends time getting his hands dirty trying to find out what's underneath the mulch while Isla likes to slide as fast as she can to the bottom of the slippery dip. Our students are not only enjoying themselves but also developing skills and competencies to entertain themselves and to share space and equipment. They are all happy to play with, or alongside, other children. They are progressively learning play skills which makes the program very worthwhile.

Maria/Lainie and John



CLASS LS

Class LS had a fabulous day at the zoo on Wednesday. The sun was shining as we set out for Mosman in the school bus. With a checklist of animals in our hands and a little help from Mum, Samantha and Student Teacher, Harrison, we managed to walk the length and breadth of Taronga Zoo. Chris wanted to see a crocodile - tick, Sekayi wanted to see a hippo - tick, tick! Tiago wanted to go on the Sky Safari - tick, tick, tick....and Sandy, well, she was really looking forward to the ice cream at the end - yummo!

We saw animals large and small. Sam Takitaki was very excited to see a giraffe as we had been reading, 'Giraffes Can't Dance' in literacy. We also bumped into ex-Principal of Fisher Road School, Susan Barisic. It was an excellent way to finish a semester learning about farm and zoo animals. Next semester we will be looking at Sea Life!

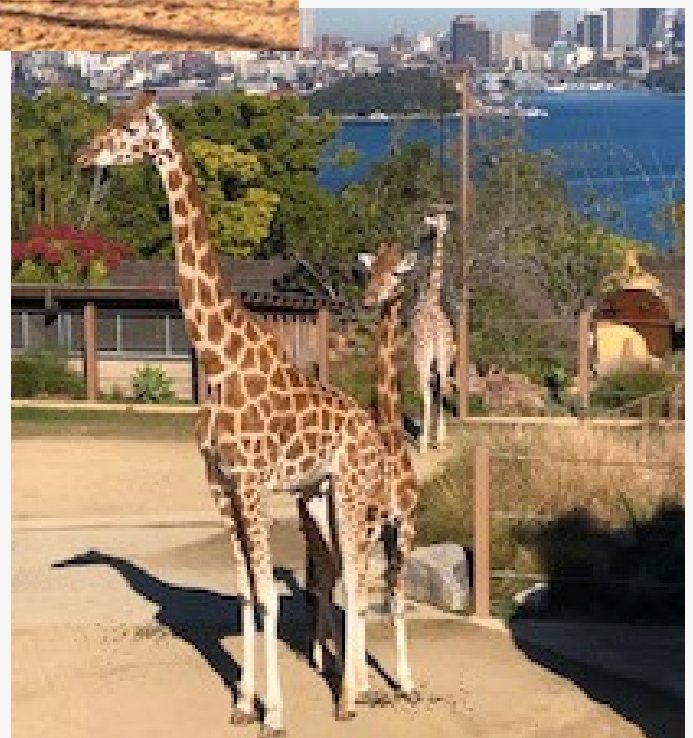
Integration at Wheeler Heights Public School has also been very successful this semester. We have been reading animal related stories with a Year One group and teaching them the Key Word Sign for these creatures. This culminated in an epic game of Animal Sign Bingo last week. It is so wonderful watching our FRS students interact with WHPS students, while they laugh and help each other recognise animal signs. Billy has made two new friends, Robert and Tyson and Fred is getting to know the playground a little more.

Have a safe and happy holiday everyone. See you in Term 3.

Sandy, Lainie and Ebony



CLASS LS



CLASS KF

We have some talented, creative artists in Class KF. This term we have been learning about Aboriginal art and completing some amazing art works as we try some different techniques. These include dot paintings of Australian animals, an enormous Rainbow serpent that runs the length of a wall in our room, weaving with wool and plants we found in our school gardens and shadow painting. The boys also enjoyed the dreamtime story of How birds got their colours and created some rainbow birds for our walls.

Kari, Francine, Alena & Tim



CLASS KF



CLASS AP

Class AP are very fortunate to be working closely with the IM class at Dee Why PS. We have so much fun on our visits, both in the playground and in the library. We were recently invited to join them for a very exciting music show called Kaboom! Our students were fantastic audience members, demonstrating great listening and attending skills and we felt very warmly welcomed in the audience.

During Reconciliation Week, Class AP was enthusiastically joined by Whitney from Class MT. Thank you Whitney, for helping us to make our poster about such an important message. Our class also engaged in a number of activities, incorporating stories and crafts, aimed at increasing student awareness & understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people as the First Peoples of Australia.

Annette & Mandy



CLASS NS

The students in Class NS have continued to make good progress each week with their TEACCH program, which is a very structured series of work-stations that the students rotate around based on a timer set for 5 minute intervals. This important program helps the students to improve their on-task skills in performing a variety of different activities using a range of skills. In these photos you can see Geoffrey, Mack and Charlii working hard at their individual activities. Well done to all of the clever and hard working students in Class NS on a great semester!

Nick, Sam and Carmel



CLASS MT & TH

Class TH & MT

Our combined classes have been lucky enough to secure a weekly yoga session with an experienced Yoga Teacher. This takes place on a Friday in the hall. The students take their spots on their yoga mats. They start with a warm up, followed by a series of moves, then end with a meditation component. It's amazing to witness the flexibility of some of our students, particularly Dylan, Chantelle and Whitney. It's also great to see how relaxed and calm they all are after the session.



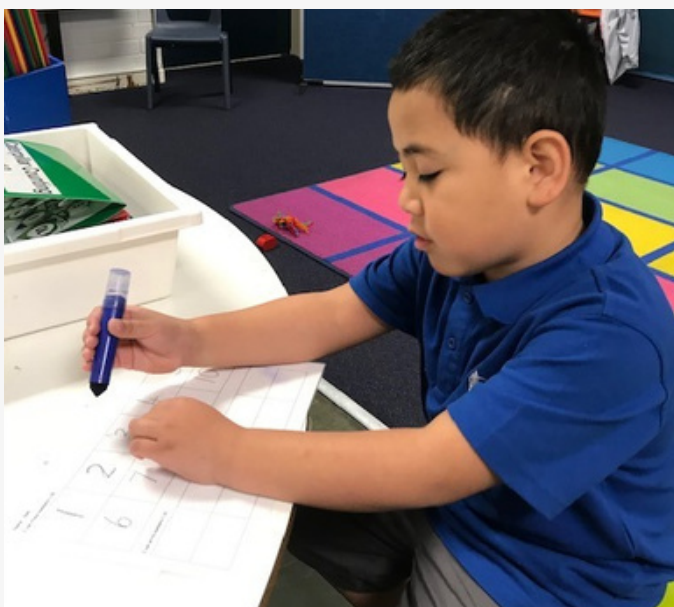
Trish, Matt, Sue R & Sue M



CLASS SB

Class SB have been busy little bees the last few weeks. We have been sitting longer for our academic sessions and learning to attend to our learning tasks. We have also been having lots of fun during our structured play sessions. Structured play is when an adult provides resources, starts play or joins in with children's play to offer some direction or guidelines. Free play is unplanned play that just happens, depending on what children are interested in at the time. Structured play and free play are both important for children's development. Structured play activities can be particularly useful for autistic children who are learning early play skills like sharing, taking turns and interacting with other children. Well done Class SB!

Sally and Justine



CLASS VR

The term has gone past very quickly. We continue to enjoy swimming with class MP and various other physical activities. Alessandra is offered time to ride on the assisted bike at times while other students walk around the oval in fine weather. Dylan sometimes relaxes on the trampoline or if feeling very energetic, will jump around and use up energy. Next term we have been offered the opportunity to go sailing with Sailability Manly and look forward to some fun times ahead!

Virginia, Sue W and Nanaako



CLASS JK

It is wonderful to see the friendships in class JK. We have been learning how to take turns and share when we play games like "The Sneezing Sheep" and "Spiny Porcupine". We roll a picture dice to see whose turn is next and then pass the dice to the next student after completing our turn. The students have also been engaging in structured play where we bath and feed our class "baby" doll with an emphasis on being gentle and caring. It is great to see the interactions between the students and some now choose to play together during free play. This has also been noticed in the playground where some of the students will play with children from other classes during playtime. Riley has really developed his empathy and shows concern when some of his classmates are not well and will often give them a hug. Yay! We are so proud of class JK!

Julie and Lauren



Narrabeen Sports High School Band

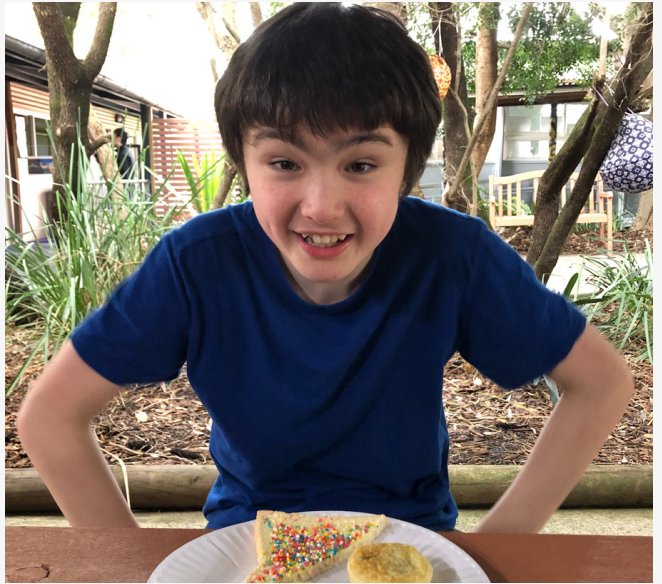






Farewell to the Treloar Brothers








Communication Team

The Communication Team has been busy working on formulating a Communication Profile. The goal is to show what modalities a child is using, and what level of support is required. This profile also aims to track a student's communication over the duration of their schooling. The team have been fortunate to have Prue work behind the scenes on this project, in order to complete it in a timely manner. The next stage is to roll this project out to all teaching staff, to trial and implement.

**Fisher Road School**Annual Communication Profile

STUDENT NAME: <small>Click or tap here to enter text.</small>		YEAR: 2021	
Annual Communication Profile			
Student Information			
Name: []			
D.O.B: <small>Click here to enter student's D.O.B.</small>			
Home Language: <small>Click here to enter the primary language spoken at home.</small>			
Diagnosis: <small>Click here to enter the student's diagnosis/es.</small>			
Year: <small>Please select</small>	Teacher: <small>Teacher's name.</small>	SLSO: <small>SLSO's name.</small>	
Class: <small>Class.</small>	Other Staff/Therapist: <small>Click here to enter details about other pertinent staff/therapists.</small>		
Stage: <small>Stage.</small>			
Modes of Communication			
	Used Receptively	Used Expressively	Comment
Facial Expressions	<input type="checkbox"/>	<input type="checkbox"/>	<small>Choose an item.</small>
Vocalisations	<input type="checkbox"/>	<input type="checkbox"/>	<small>Choose an item.</small>
Touch Cues	<input type="checkbox"/>	N/A	
Visuals (e.g. photos, symbols, etc)	<input type="checkbox"/>	<input type="checkbox"/>	
Objects/Remnants	<input type="checkbox"/>	<input type="checkbox"/>	
Eye gaze	N/A	<input type="checkbox"/>	
Eye-Gaze (computer)	N/A	<input type="checkbox"/>	
Key Word Sign	<input type="checkbox"/>	<input type="checkbox"/>	
PECS/Picture Exchange	<input type="checkbox"/>	<input type="checkbox"/>	
PODD	<input type="checkbox"/>	<input type="checkbox"/>	
Speech Generating Device	<input type="checkbox"/>	<input type="checkbox"/>	<small>Choose an item.</small>

1Together we can

From the Therapy Room

Thanks for another wonderful term of music therapy. We've seen some great development in all of the groups with enhanced social interactions, developing self-expression, extended vocalisations and enhanced levels of attention. All through the use of music therapy in a group setting.

I should highlight that we have some rock stars in the making, based on some of the skills demonstrated on piano and ukulele in our sessions! Very cool !

Over the holiday break, we have some programs that will support musicality, self-expression and social skills, all running from our Tuned In Music Therapy studios in Brookvale. Music making for younger kids and songwriting for senior students.

Check Out Our Holiday Programs

Group music programs for ages 2-5 & 6-10 years

Songwriting and music technology

for high school students and young adults

**Bookings can be made via our website
www.tunedinmusictherapy.com.**

[@tunedin_musictherapy@instagram](https://www.instagram.com/tunedin_musictherapy)

Birthday News

Happy 13th Birthday Lachie



Birthday News

Happy 6th Birthday Metok



Birthday News

Happy 12th Birthday Sekayi



Birthday News

Happy 6th Birthday Fred



Birthday News

Happy 15th Birthday Ty



Birthday News

Happy 15th Birthday Geoffrey



Birthday News

Happy 5th Birthday Naki



Birthday News

Happy 5th Birthday Reet

HAPPY
BIRTHDAY



Birthday News

Happy 5th Birthday Soni



Birthday News

Happy 6th Birthday Sam



After School Care at Fisher Road School



**THE LEARNING
TREE**
Northern Beaches

Registered
NDIS
provider



Sunnyfield
disAbility Services



- Monday - Friday
- 3pm - 6pm (NSW school terms)

Based in a relaxed and inclusive setting at Fisher Road School in the Northern Beaches. The Learning Tree is an after-school care program for young people with disability aged 7 - 17.

The Learning Tree incorporates health, fitness, Skills for Life and recreational activities.

Participants will be supported to:

- Use their voice and foster self-belief
- Take part in new experiences
- Learn new skills
- Lead and mentor peers

For more information contact
Michelle Cunningham
T 0466 481 155
E enquiries@sunnyfield.org.au
www.sunnyfield.org.au

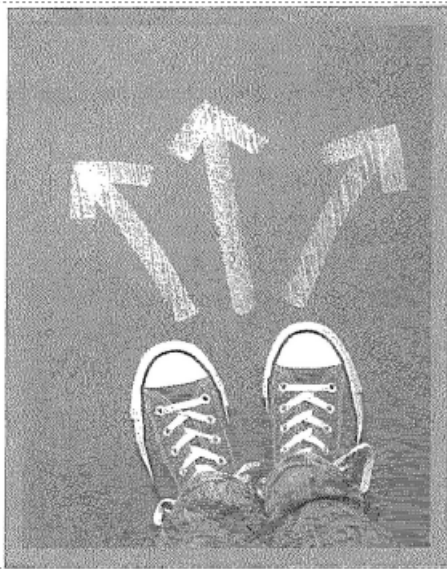
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Management System
ABN 72 000 415 127
Charity Fundraising
Number 131915

Registered
NDIS
provider



Sunnyfield
For a brighter future

Save The Date



Save The Date!

The Northern Sydney Expo for people with a disability is back for 2021!

Date: Thursday 5th August 2021, 12-7pm
Venue: The Concourse Chatswood

Stall holders will include service providers for:

- SLES (School Leavers Employment Support)
- Social and Community Participation
- Support Coordination
- Plan Management
- Disability Employment Services (DES)
- Australian Disability Enterprise (ADE)
- Education
- Apprenticeships and Traineeships
- The National Disability Insurance Scheme (NDIS)

More details coming soon (including how to register as a stall-holder and sponsor)

Enquiries: Lisa Duffy lisa@fightingchance.org.au



WE ARE STRONGER TOGETHER

You don't have to fight your battle alone.

**EQUALITY DISABILITY
HEALTH CARE SERVICES**

CONTACT US TODAY FOR HELP

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🌐 www.equalityhealthcareservices.com

✉ equalityhealthcareservices@gmail.com



SCAN ME FOR
MORE INFO



SAHARA SERVICES

NDIS Registered Provider

WE CARE WITH PASSION

SUPPORT | ACCOMMODATION | COMMUNITY | GROWTH

School Holidays Program

Explore and learn!



Why join us:

- We provide services you want.
- We provide transport to pick up and drop off.
- We can provide services at your timings.
- We can provide services at your own home.
- Our hub is in walking distance to public transport.
- We have variety of programs.
- Our workers are trained and have necessary checks.
- We match NDIS price guide

***Registration
is now open!***

ENQUIRE NOW

02-84060842

enquiries@saharaservices.com.au

HOLIDAY
FUN



LORIKEETS HOLIDAY CAMP

FOR 5 - 18 YEAR OLDS

**Come and make some friends and join in our great
excursions with our experienced staff**



9.00am - 4.00pm

5 January - 22 January 2021

5 April - 16 April 2021

28 June - 9 July 2021

20 September - 1 October 2021



Arranounbai School

5 Aquatic Drive

FRENCHS FOREST

Holiday program activities may include:

- Ferry rides
- Taronga Zoo
- Picnic/park days
- Reptile Park
- BBQ/park days

We can support on a 1:1 or 1:2 NDIS ratio (daily price exclusive of excursion costs and resources).

**FOR ALL
ENQUIRIES:**

P: (02) 9488 2500

E: lynn.murphy@catholiccaredbb.org.au

W: catholiccaredbb.org.au



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Call us on 1300 582 022 to arrange a complete service of your child's wheelchair - hassle free at school service option available.

- Growth adjustments
- New belts & harnesses
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REGISTERED
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info@alkiraservices.com.au
alkirawheelchairservices.com.au



KINDNESS IS A LANGUAGE

THE DEAF CAN HEAR

AND

THE BLIND CAN SEE

Mark Twain