

NEWSLETTER

FISHER ROAD SCHOOL

'Together we can'

Dates to remember

21 Sep School Photos
9 Dec Presentation Day
19 Aug P&C Meeting 7pm
24-28 Aug SAS Staff
Recognition Week



A MESSAGE FROM OUR PRINCIPAL

We hope you have all had a chance to view the education week videos on Class Dojo. I will be putting them up on the website soon, we loved the new garden featured on the video with a tour by the School Captains. I would like to welcome Riley into class VR and Fred into class SB, they have both settled in beautifully and making friends already. Student review meetings are being held by Zoom or by telephone over the next few weeks.

Unfortunately we have had to cancel camp this year due to COVID restrictions.

Fingers crossed presentation day will go ahead at the end of the year. This year we have decided to hold this special event back at school. Gardens have been adapted, ideas are being shared so we can hold our school spectacular at Fisher Road School ! SAS Staff recognition week is 24-28 August. This is an opportunity to thank our amazing SASS Staff, SLSO's, Office and GA for everything they do.

The background of the entire image is a dense, close-up shot of various M&M's candies in shades of red, orange, yellow, green, and blue. The candies are glossy and have a slightly irregular, oval shape. In the bottom-left and bottom-right corners, there are stylized blue palm fronds or starburst-like patterns that add a decorative touch to the design.

SCHOOL NEWS

Dental Checks

**Fisher Road School
is still waiting to
hear from NSW
Health to make a
revised date for our
student Dental
checks**

CLASS MP



We are pleased to be back in class enjoying our programs. Geoffrey, Laragh and Gwyneth continue to surprise us with their improvements in following instructions when performing their work skill tasks. Dylan, Jasper and Alexandra work well as a team, sitting and listening to sensory stories before moving on to group activities. Last week we resumed our community access program. Laragh, Jasper, Dylan, Alexandra, Geoffrey and Gwyneth were happy to take the bus to Warriewood. Although we did not get out of the bus, the change of scenery got us all excited. We came back to school and had lunch at the newly constructed garden near the office. Having a locked gate and high fence gave our students more freedom to move around and explore their environment.



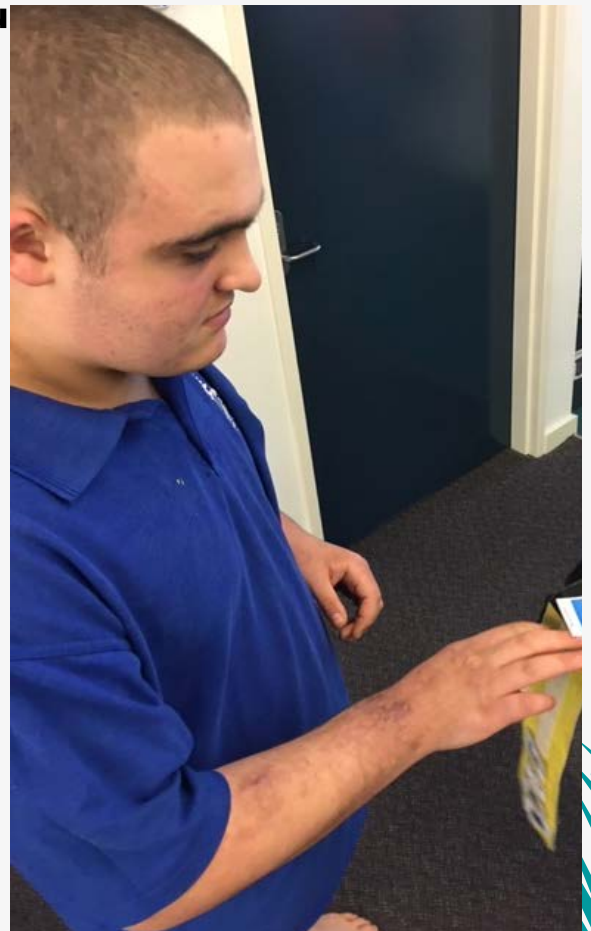
Maria & Sue R



CLASS NS

Communication is a vital part of all of the teaching and learning programs that we do every day at Fisher Road School. An essential part of this is teaching students how to use visual timetables, so that they have some certainty around what is happening throughout the day. Imagine going to work or school each day and not knowing what was going to happen from one hour to the next and how much anxiety this might cause you. In Class NS we try to manage this through using PECS schedules, which utilize Boardmaker symbols displayed in a vertical sequence. Most of the students have now become very adept at updating their schedules with minimal prompting, and it is also great to see how this teaching strategy has helped to reduce anxiety and challenging behaviours. In the photos you can see Mack, Ashton and Lachlan updating their schedules to the next activity.

Nick, Sam and Mandy



CLASS VR



This term we are happy to welcome Riley T to Fisher Road School and class VR and also Nanaako to Class VR as an additional SLSO. It promises to be a busy and productive term which began with a program from Smiling Minds, encouraging us to speak about being grateful and what this means. The students named a number of things they are grateful for; their parents, pets, books and sunshine to name a few and all either wrote the words or drew them on the shape of a leaf. We searched our garden and found a small branch on the ground which Jarryd and Nanaako placed in a pot and our leaves were attached to the branches to become our Gratitude Tree. We then coloured in butterflies and glued them on the tree which is positioned just inside our classroom door. Everyone agrees this was a very worthwhile and positive session to start our term.

Virginia and Carmel

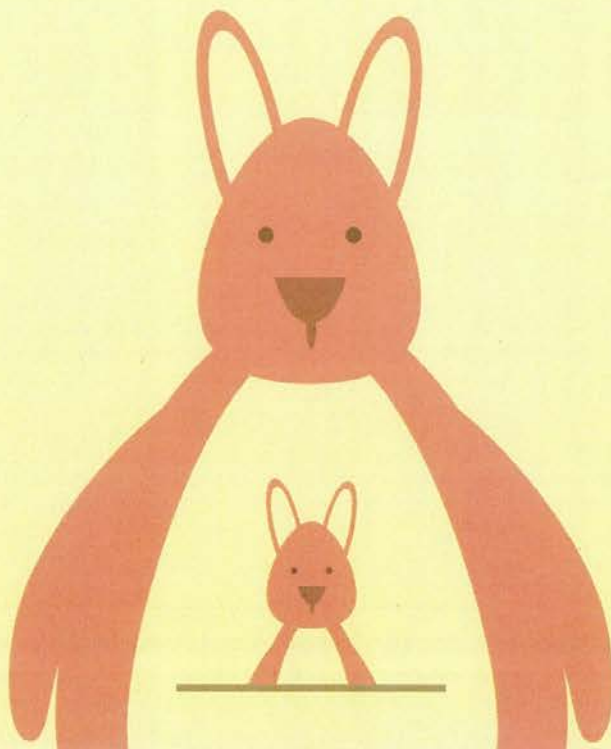
EQUALITY DISABILITY AND HEALTH CARE
SERVICES

LET US LOOK AFTER YOUR LITTLE ROO FOR YOU!

Need a hand? We're just a phone call away!

**WE CAN LOOK AFTER YOUR LITTLE
ONES FOR YOU 24/7!**

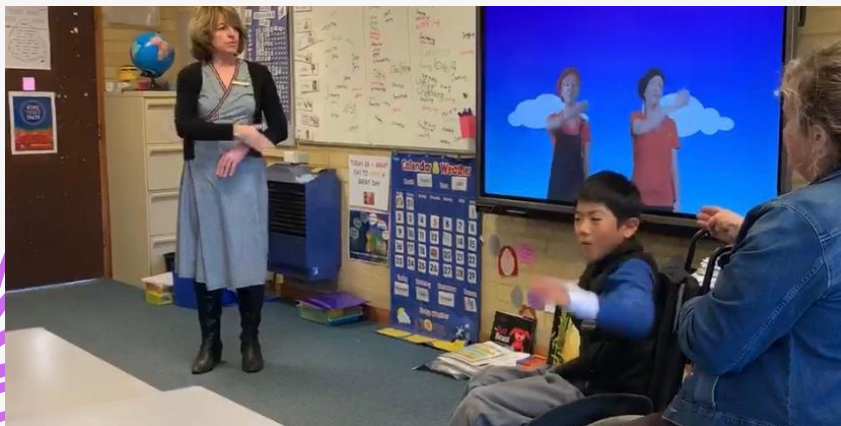
If you want to learn more about our services,
please call 'Sam' at 0421 776 553 or send us an
email equalityhealthcareservices@gmail.com



CLASS AP

For Term 3, Class AP have left the insect world behind and we are now busily exploring 'Australia & its Neighbours'. All students are enjoying learning about the flags, food and songs from other cultures in our Asia Pacific region. Students are proudly presenting News about their own and parents' experiences. Our weekly Integration visits to Dee Why PS are in full swing with all students very happily engaging in a wide variety of activities in the school's playground and classroom environments. We have even been teaching the Dee Why PS students to sing a song with signing! Kanga proudly demonstrated his signing knowledge. Well done Kanga.

Annette and Alena



Class AP

Class AP are collecting plastic bread and food clips for a charity, if you can help, please send them in for the class to collect.
Thanks



CLASS FR

Aaaarrgghh Spider!!! Class FR are learning all about Minibeasts this term. Last week we learnt about Bees and how they make honey. We loved looking at some real honeycomb, making a beehive and trying honey toast. This week we are looking at Spiders, exploring what they look like, where they live and what they eat. Everyone loves using magnifying glasses to look at the different minibeasts on our sensory table. How many mini beasts can you find in your backyard at home?

Francine, Kari & Ebony



CLASS LS

This week we saw the last of our lovely therapists return to school after lockdown, with Isla's Speech and Language therapist, Kate, coming in and spending a session with Isla in class. Isla was so excited to see her and ran up to her saying, 'Kate! Kate! Kate!', making Kate feel very loved and appreciated. We have all been enjoying our Tuesday sessions with Anita, the Music therapist, where we get to explore a range of instruments including the guitar, cymbals, the ukelele and maracas, as well as sing a few of our favourite songs. Hayley, our Occupational therapist, created an obstacle course in the Paperbark playground last week and we had fun balancing on low-level beams and walking across sensory stepping stones.

Sandy, Lainie and John



CLASS TH

This term Class TH have trialed using Touch and Communication PAC (TACPAC). Tacpac is a sensory communication program that uses touch and music to align the senses and develop communication skills. It helps students who have sensory impairment or communication difficulties. We have used Set 1 so far. This involves fanning, sponging, flicking, patting, massage and wrapping. All students have participated. Maia enjoys the fan, and will scan it as it moves over her body. Charlii likes the patting down motion over her body. Ben prefers the flicking motion and will use his hands to engage. It has been interesting to observe these reactions. Overall, TACPAC has been a worthwhile program to trial for Class TH. The expressions from all students have been of acceptance and enjoyment. A continuation of the program will remain as part of the class schedule.

Trish and Sue W



CLASS SB

Class SB are super excited to welcome Fred to our class. He is joining us on Tuesdays and Wednesdays. Fred loves the pool just like the rest of Class SB. We are so very pleased to be back in the pool, swimming twice a week on Tuesdays and Thursdays. Sam is getting very brave in the pools and holds Sal's hands while he kicks his legs. James is working so hard in the pool. He is swimming independently, without flotation for over half of the lesson! Archie is coming into the pool from the side and turning back to swim to the wall, he is our little prune at the end as he loves the pool so much, it's hard to get him out! Well done to all our little guys on awesome swimming, especially after such a long break away from it.

Sally, Justine and Nanaako



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

CLASS JK



We enjoy going to the oval each Thursday to explore the sensory garden and to use the Liberty Swing. This is a great way to practice our communication with asking for 'more' and to 'stop' or 'go'. Some students are learning to ride bikes while the others get exercise walking around the oval. We also have lots of fun experimenting with the musical deck. Mia loves to spin the round bell and George loves to listen to it. Rafaela and Heath like to step on the sound bells. We all get a lot out of the trips to the oval and the children are all learning to walk to and from the classroom to the oval independently. What a great effort!



Julie & Jenny



CLASS MT

Starting each day with some exercise for the mind and body is working well in class MT. Each morning we start the day with the students telling us how they are feeling for the day. This provides some great group conversation starters around why we may have certain feelings and ways we can change how we are feeling.

Matt and Sue M



NEWS FROM THE THERAPY ROOM

Therapists-Behind the Scenes

Our therapists have been busy, busy, busy this term getting things back on track after Covid lockdown. We have been lucky enough to get back into the pool to get those legs kicking with Charlotte.

Prue and Hayley have also been busy with private and group sessions, focusing on greetings, turn taking, fine and gross motor activities. All students are excited to have all therapy sessions back

Leisa



Our new school garden



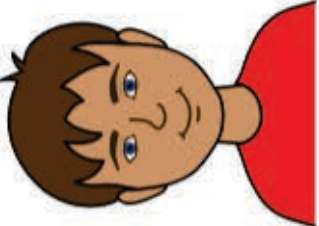
Birthday News


Maia's 18th




Gwyneth and Dylan's
16th







Sa

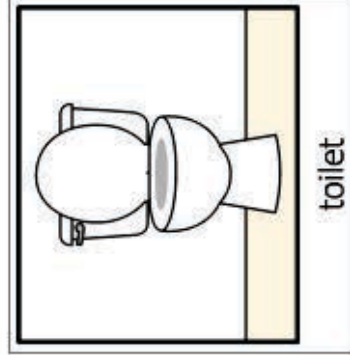


Su

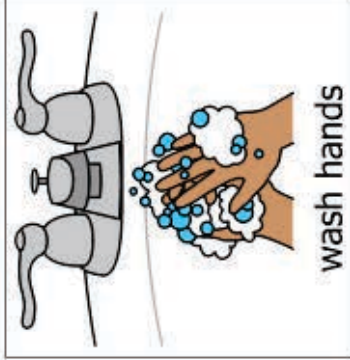
Saturday

Sunday

the weekend



toilet



wash hands



wash face



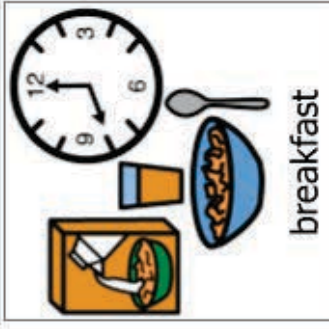
today is hot?



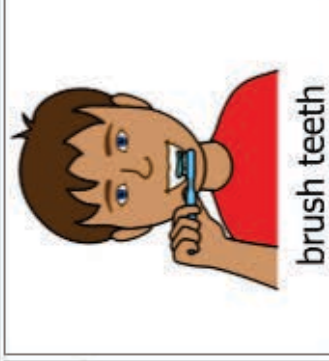
is today cold?



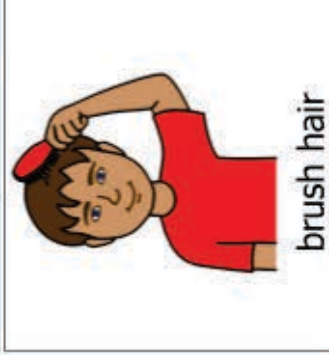
jumper or shorts?



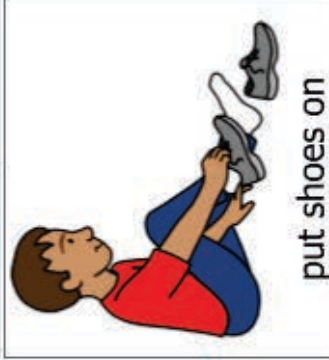
breakfast



brush teeth



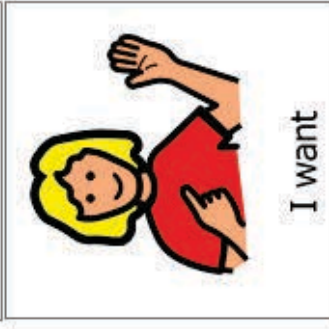
brush hair



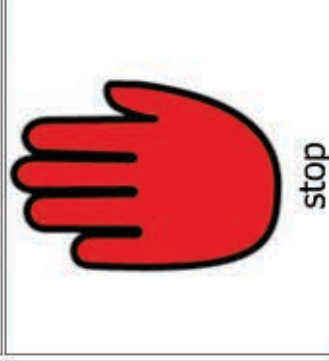
put shoes on



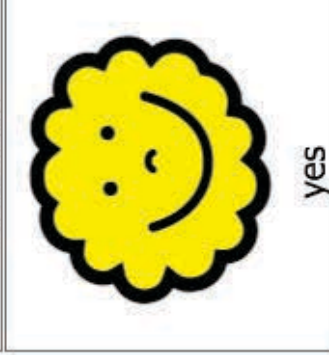
chores



I want



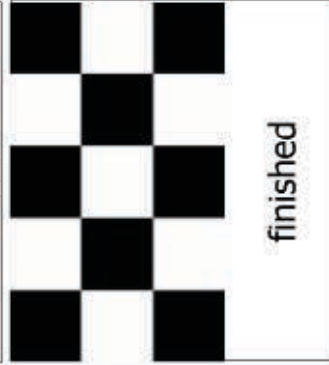
stop



yes



no



finished