



Fisher Road School

2016.TERM 3.WEEK 10

SASS Recognition Week

STUDENT EVENTS

**23RD SEPT
LAST DAY OF
TERM 3 FOR
STUDENTS**

**10TH OCT
SCHOOL RE-
SUMES FOR
STUDENTS**

PARENT/ CARER EVENTS

YOU'RE INVITED...

**24TH OCT
SPORTS
CARNIVAL**

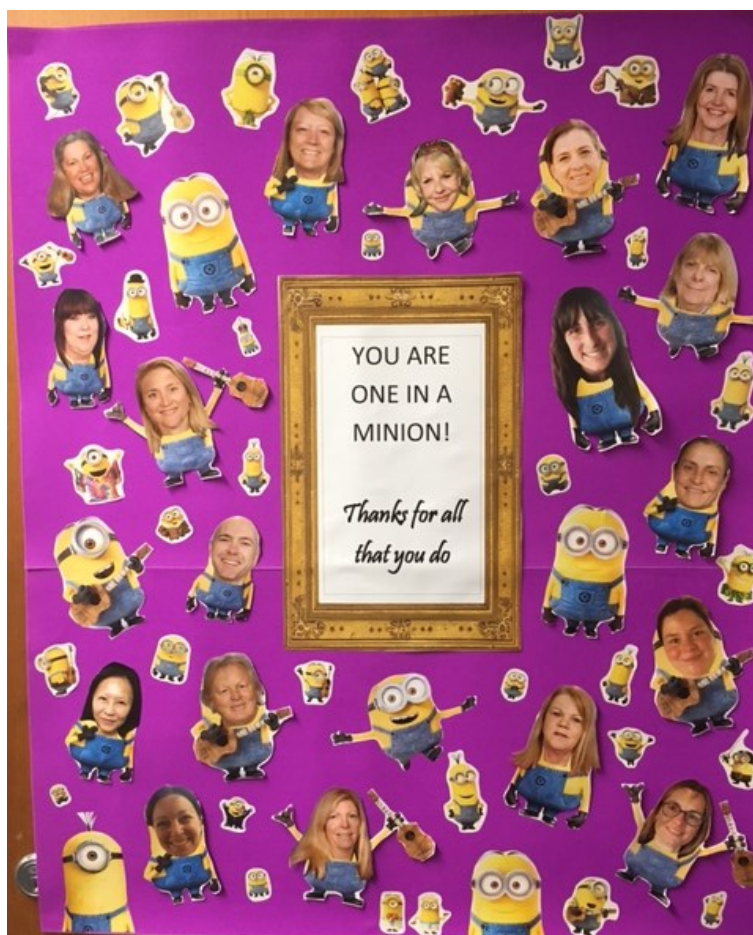
**27TH NOV
YEAR 12
GRADUATION**

**7TH DEC
PRESENTA-
TION DAY/
CONCERT**

The school community is made up of a lot of different people, all of whom play a part in the running of schools and the provision of quality education to students. School Administrative and Support Staff, whether they work in the office, the library, on the school grounds or in a classroom setting, are important contributors to the success of the school and students' education.

SAS Staff Recognition Week is an opportunity for the school community to acknowledge the vital role that SAS Staff play in education. Our team consists of our School Administration Manager, School Administration Officer, Student Learning and Support Officers and General Assistant.

At Fisher Road School this year all of our wonderful SAS team received a week worth of recognition with a morning tea, duty replaced, chocolate poem, jelly bean jar and a large poster displayed to show our school community how incredibly grateful we are to have such a dynamic, committed team !



"It's a wrap!"

As we wrap up another term, I'm sure you are thinking the same ... "where has this term gone?". Reading each class article I am reminded of the busyness that is our school day. All students engage in their learning with passion and determination, doing their personal best. A big thank you this term to our wonderful students, our dedicated staff and our positive and active parents and carers. This term we have opened our school to other teachers who have observed our high quality teaching and learning programs, the feedback has been overwhelmingly positive! Recently a visitor commented that "your school radiates positivity, it has a lovely atmosphere". Well, of course !

I would like to highlight the SAS staff who we recognised earlier in the term. Our teaching and learning programs are only possible with their expertise, knowledge and skills! Thank you.



Term 3 also saw our Annual Year 12 Bus Tour. Parents and Year 12 staff headed off on a group tour to visit various service providers, I will leave you to read the fabulous and eventful day as written by Arianne and Margie on page 15.

Again, we are constantly improving our school website. This week we have added a new tab 'Choir' with a fantastic video clip featuring our very own Fisher Road School Signing Choir who performed with PUFF Group. You will find this clip at



<http://www.fisherrd-s.schools.nsw.edu.au/programs/choir>

You will also find a list of websites popular to our students which you might find beneficial these school holidays. <http://www.fisherrd-s.schools.nsw.edu.au/technology/websites-for-students>

Big thank you to Rosie (SLSO on Class RR) who has been taking some very professional photos and video footage so that we can share even more with you. Watch this space !

Lastly, please have a safe, healthy and happy holiday period. We look forward to the excitement of what Term 4 will bring !



Donna Blatchford
Principal



Class RR

We have enjoyed every day of Term 3 with these gorgeous bear cubs!

Learning should be fun right! This was the day we tiptoe- tiptoed up to the bear's cave with our parents and ate 'Bear' cupcakes after.



So many new words are being spoken by the children, they're eager now to count and all of them learning to 'relate well to others in work and play situations.' RR has really become a great little team! One day they huddled around so interested in a book on diggers – so we got out some diggers from the shed and put bits and pieces all over the floor for them to pick up.



We've also been sailing and participated in an action-packed school 'Footy Day'

Check out a few pages from the children's workbooks too! They enjoy looking through and talking about all their great work – so don't forget to ask them to show you if you visit our room! :)



Until next time! Rebecca and Rosie



Class JO

Class JO had a wonderful time cooking our Father's Day rocky road. We shopped for the ingredients, followed the recipe and packaged up the chocolate treats. All students were apart of the cooking process, pouring, mixing, stirring, using the microwave and locating different equipment. We enjoyed tasting all the different ingredients especially the chocolate! We hope all our wonderful Dad's enjoyed the gifts and got to relax and recuperate on Father's Day.

Jen & Donna



Class TH

Now that Spring is in the air, Class TH have been making great use of accessing the paper bark area. It is a lovely space to awaken all our senses, especially the sweet smell of spring flowers.

When utilising this area, we often will share in one of our exciting sensory stories. 'The Rainforest has been a favourite of our this term. Experiencing a rain shower (eg; spray bottle), and hearing the sounds of the forest (rainmaker) are just a couple of the sensory experience the students all enjoy.



The paper bark area is also a great space to picnic and enjoy engaging in gross motor skills such as jumping or rolling on the trampoline. Ben and Dallas particularly enjoyed the trampoline. Marcus loves to free wheel, whilst Tiella-Dakota, Kai and Angelina are happy to sit and listen to all the lovely sounds.

Happy Spring

Trish & Sue

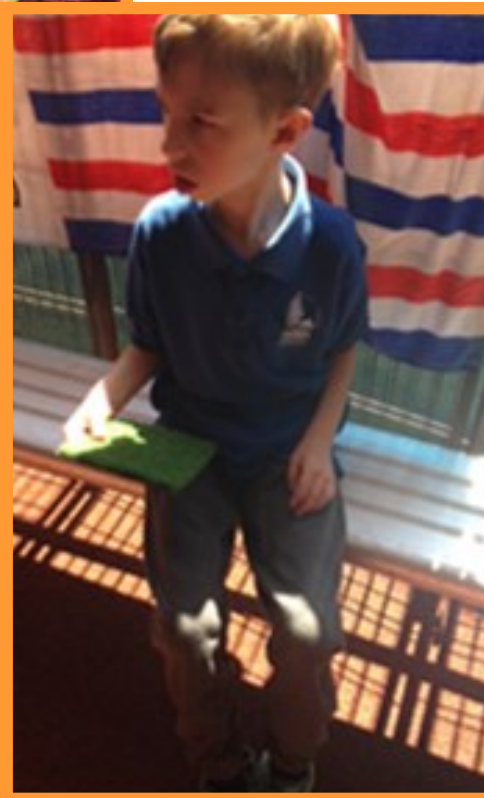
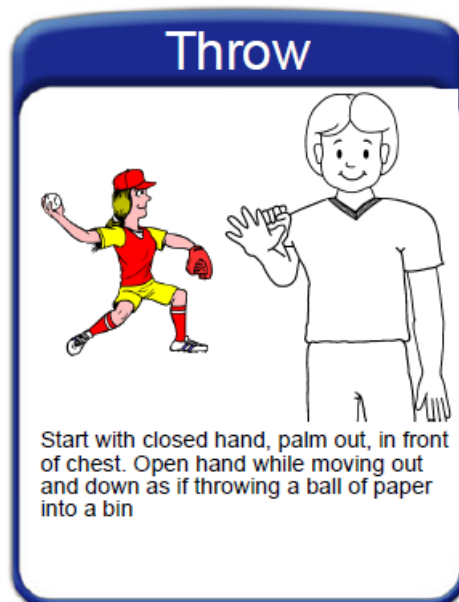


Class VR

We welcome Wendy back from a wonderful long holiday and into our class as SLSO each Wednesday, Thursday and Friday, Alena continues as SLSO on Monday and Tuesday.

Our students respond well to the Objects of Reference used to assist them in their English communication goals. Students handle the Objects of Reference when transitioning around the school, this allows them a greater understanding of where they are moving to and what to expect. Lachlan gets particularly excited when handed the flashing green ball signifying we are heading to the Sensory Room as he enjoys the activities and experiences. Dylan knows we are off to the oval for Gross Motor skills when he's handed the square of grass and his hat. Kanga and Dylan enjoy ball games on the oval, Chris likes riding a bike and Lachlan jumps on the trampoline or uses the Liberty swing.

Virginia, Alena and Wendy



Class JK

We can hardly believe how fast the year has gone by so far! We have 5 students in class JK who are in year 12 and will be graduating from Fisher Road at the end of 2016! As part of our Work and Community outcomes the students are working on life skills that will assist them in their transitions into Post School options in 2017. The students are increasing their independence in personal grooming as well as developing their communication skills in asking for help. This is an important skill when transitioning to a new setting. The students also do many work skills boxes that we have set up in the classroom where they learn a new packaging or sorting skill and complete the set task for increasing periods. This helps to supplement our work experience programs at House With No Steps and Packforce; two amazing organisations that have a valuable role in helping our school prepare our students for the next phase of their lives.

Julie & Sue

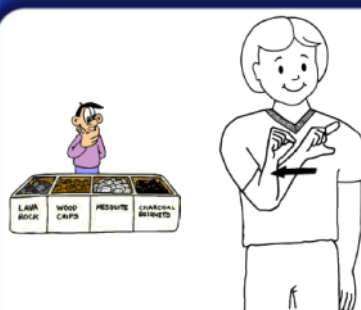


Work



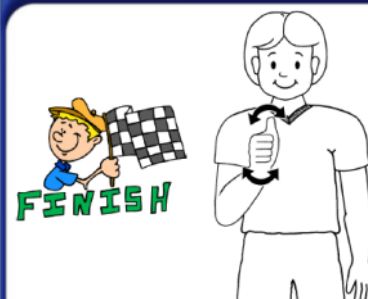
With both hands flat at right angles to each other, palms facing you; tap wrists together twice.

Choose



C shaped hand moves back towards body as finger and thumb close together. As if picking something up

Finish



Tilt fist, with thumb raised and pointing upwards, from side to side.

Class SB

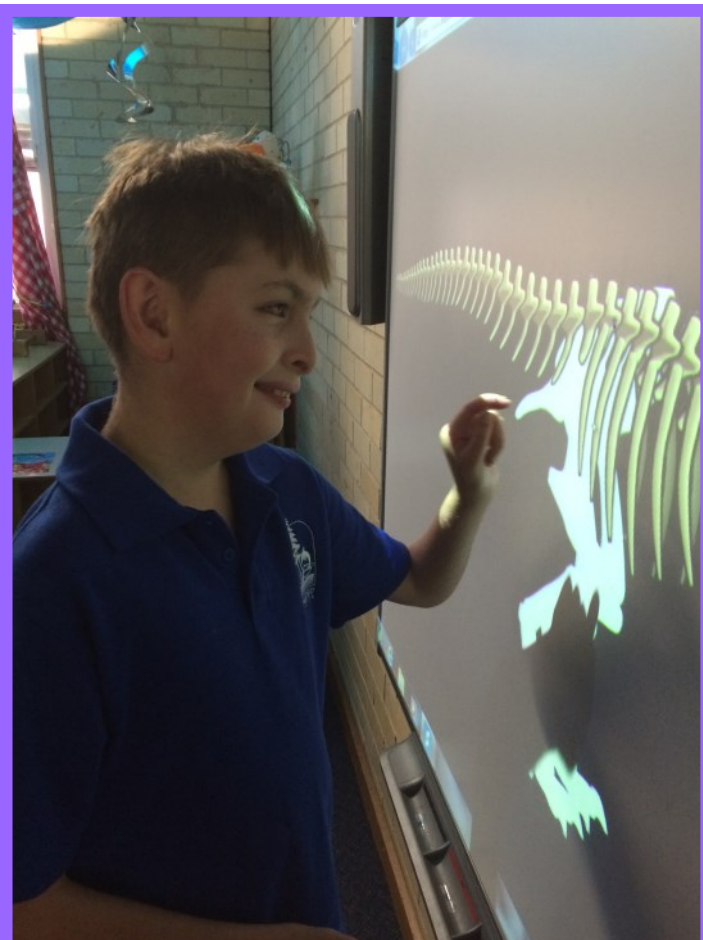
Class SB have enjoyed a busy Term 3! Its gone very quickly and we are all looking forward to a well deserved break over the holidays. Our students have been embracing technology this term with some great improvements in using the IWB (Interactive White Board) and the class iPads. Jasper now has his own log in and is the ruler of the IWB! He thoroughly enjoys running the show in the afternoons before bus lines! Eddie and Kyle are accessing the iPads more often and Kyle is a wizz at choosing music to listen too using his head phones. James and Dylan are accessing a great program called Help Kids Learn and doing basic puzzles and cause and effect programs, they both enjoy these programs and are accessing them for longer periods. Laragh is recognising and touching her picture on the IWB to access music she enjoys. We also have a great new piece of equipment an iPad wall mount. We have set up a cosy corner for our students to have some chill out time with. Everyone is loving the new area!

Sally, Fran and Jenny

Ipad



Hold one hand in a sideways U in front of you at waist or stomach height; palm sideways, thumb at top of U. With pointer extended downwards on other hand, move hand sideways twice, so that pointer tip starts near thumb and swishes above fingers and out past them little.



Class KS



Spring has sprung and so have our snow peas, broccoli and cabbage! Every week class KS take some time outside to feed the worms, water our eco garden and compost our food scraps. During this time we soak up the sunshine, harvest our weekly crop and make sure our worms are fed and happy. A class favourite is watering the garden, of course!

Kari, Sam and Sue

Vegetable

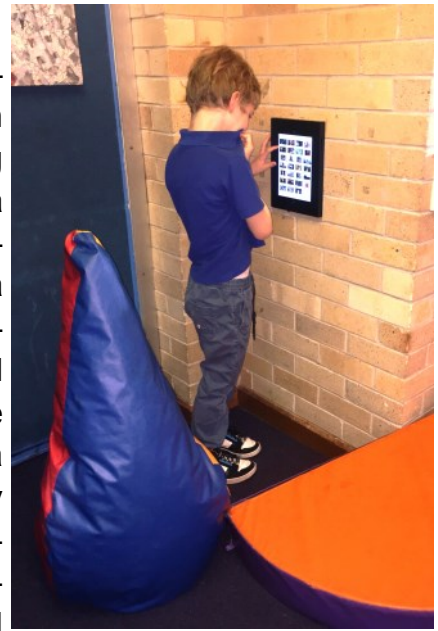


Form a fist with palm up on one hand. Extend the pointer and middle fingers together on the main hand. Starting with palm sideways, slide this hand around fist from knuckles around to wrist, so that palms end facing each other.



Class CW

Our Sensory Diet program is a schedule of activities that reflect the proprioceptive and sensory needs of students such as fine motor skills, balance boards, therapy ball, shaving cream, trampoline and Therabrush™ technique. There is a choice board with picture symbols for students to communicate their preferences in sensory activities and use on a schedule strip. Gwenyth chose the therapy ball and interactive whiteboard for her sensory schedule. Henry engaged with cause and effect apps on the wall mounted iPad before using his core muscles to roll on the cylinder and then onto a puzzle. Alexsandra manipulated beads on the bead maze toy then walked up and down steps for her mobility program, after that she went back to her favourite sensory activity of pattern making with shaving cream. Arun used the Touch and Sense™ program on the interactive whiteboard then felt the sensory gel pads during desk

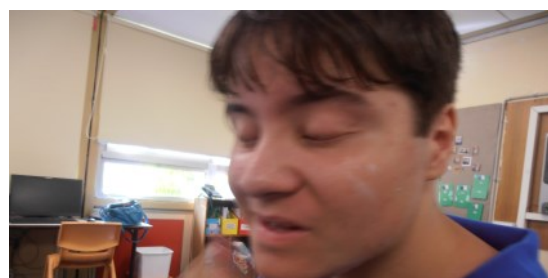
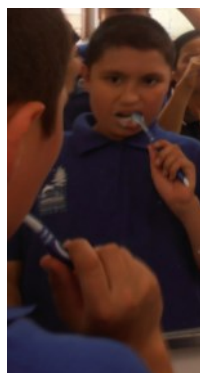


work time. Geoffrey used fine motor skills to make peg patterns, build a tower with stacking cups and use the balance board. Syllabus outcomes in the key learning areas of Mathematics and Technology K-6 are connected with this valuable programming for the benefit of student achievement and performance. This week we have been learning the key word sign for iPad. Caroline and Mandy

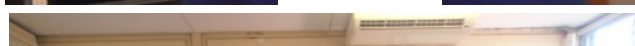


Class MP

Students in Class MP would like to share some of their sensational achievements in the last three terms. The outstanding opportunities provided at school have maximized potentials and enhanced existing skills towards active participation as a member of the community. Russell, Thomas and Jar-ryd have shown confidence in crossing the road whether on a traffic lights, a pedestrian crossing or in a kerb. They are independent in executing necessary steps to safely cross the road. Zane and Nathan have shown ability to navigate the shopping aisles to locate an item on their shopping lists. They follow a three-step instruction without getting distracted. Michael has shown great progress in group participation. He sits with the class to prepare cooking ingredients. He follows peer instruction when walking on the road, doing shopping or during grooming time. Harrison has shown confidence in carrying a conversation with Mum over his mobile phone. He has also been working hard in helping us prepare cooking ingredients on a Wednesday. These are only some of the activities that allows us to slowly build and enhance our skills towards independence. Maria and Carmel



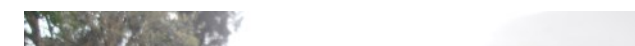
Personal Care—learning how to apply sunscreen



Cooking



Developing skills in catching public transport

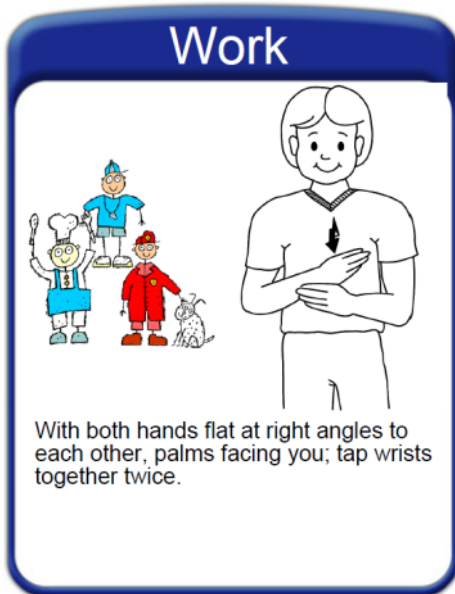


Work Education—working as a team



Integration—working in a larger class group

Class NS



Work experience is a very important part of the Senior School program, especially as students progress to the Life Skills syllabuses for years 10-12. At Fisher Road School, students have a variety of work experience options, depending upon their skills and interests. This can be either attending a work site outside of school, such as the House With No Steps, or doing an in school work experience program, such as gardening, recycling, cooking, sorting and delivering the tabards, etc. In the photos we can see Kane loading some wipes into the trolley before delivering to each class, and Lachlan, James and Adam sorting and then delivering the tabards to the classes that need them.

Nick, John and Justine



Thank you—donations

We were fortunate to receive two substantial donations this term. Manly Warringah Orchid Society donated \$700 following the sales of the orchids at the annual exhibition this year and a very generous donation of \$550 received from friends of one our parents who had a birthday event and requested guests contribute a monetary amount instead of a gift because they had heard of our fabulous school ! Through both donations we were able to replace the well-worn trampoline in the junior playground with a new springfree trampoline, as you can see the students in RR think this is pretty awesome !



Whole School PD.H.PE

This term Matt Tonkin has continued to focus his teaching time with each class on PDHPE. We were lucky to secure two different government sporting grants this term. The first was from the Premiers Sporting Challenge. The money from this grant was used to subsidise the cost for several classes to attend Manly Warringah Gymnastics club each Tuesday for structured one hour gymnastics sessions. The focus of these sessions is on building strength building, increased coordination and improving general fitness. For anyone requiring information on the services provided by Manly Warringah Gymnastics club please contact their disability support officer Elsie Van Der Saag at <http://www.mwgyclub.com/>



The second funding grant we received was from a sports initiative called Sporting Schools which is run through the Australian Sports Commission. With the money we received from this grant we have been able to employ a qualified swim coach for 2 days per week. In conjunction with the swim coach we also have a Physiotherapist from Lifestart working in the pool with the students with high support needs. Having both of these professionals working with us for our swimming program has been fantastic. The students have made great gains in the pool this term either through extra time stretching in the water as part of a hydrotherapy or with increased confidence in the water and improved swimming style.



Year 12 - Post School Options Bus Tour

During August Julie Keeble and Arianne McCombie took a group of parents of our senior students on a bus trip to visit agencies and organisations. The places we visited were Sunshine, Sunnyfield, Fighting Chance and Northside. These agencies all offer post school options for our students transitioning from school to the wider community. At each organisation we were given a brief introduction of what each agency has to offer, a short tour, and an opportunity to ask questions. Besides the valuable information gained from each of the agencies, the group was



kept entertained by some wonderful singing in the bus. A special mention must go out to Anna Otten who led a fabulous rendition of a Michael Buble classic! We have had some lovely feedback from parents as to how valuable they found the day and it was also a fabulous opportunity for the parents to connect. **Arianne (Assistant Principal)**



On Tuesday 9 August 2016 a group of Year 12 parents and carers were accompanied by Julie (co-ordinator/navigator) and Arianne (bus driver/DJ) on the Fisher Road "Post School Options" bus tour. We had four service providers to visit in our local area, namely Sunshine, Sunnyfield, Fighting Chance and Northside, so armed with folders, pens and a sense of anticipation, we headed off for a day of fun, food and information overload. Each organisation provided us with a re-

laxed and friendly environment in which to interact with staff. After visiting our first three businesses we were all in need of lunch and a strong coffee, so we headed to Dee Why beach to relax and recharge. En route, we were serenaded by Michael Buble, and accompanied by our own Anna Otten, who remarkably appeared to know every word to his complete songbook! On our way back to Fisher Road school after visiting Northside, we had a quick debrief, and we all agreed that it had been a very successful and informative day. Our special thanks go to Julie and Arianne who kept us on track and generously shared their time. **Margie (Jesse's Mum)**

FISHER ROAD



SENSORY ROOM

FUNDRAISER #2

We have 400 Muffins left for our next order

We would love you to encourage family and friends to buy a box or 2 of muffins or make a donation.

We are selling boxes of 5 muffins of 'mixed' flavours for \$20. Each box will contain 5 Muffin Break muffins. Flavours will include Boysenberry Creamcheese, Choc Chip, Raspberry/White Chocolate, Butterscotch/Coconut and HoneyDate!

All funds raised will be going towards creating our new world class sensory room at Fisher Road, designed by a Vivid artist www.sensoryroomproject.com.au

Please fill in the order form below and return to school by Friday 14th October, 2016. (WEEK 1) Muffins will be delivered freshly baked in WEEK 4. Please send in cash, cheque or direct deposit BSB: 012-243 A/C 221653259 (use surname-muffins, as reference). Cheques made out to 'Fisher Rd School P&C Association'. Any monetary donations to the sensory room are welcome to make this project happen. Receipts available.



Name: _____

Quantity:	<input type="checkbox"/> 1 box (5 muffins) \$20	<input type="checkbox"/> Cash
	<input type="checkbox"/> 2 boxes (10 muffins) \$40	<input type="checkbox"/> Cheque
	<input type="checkbox"/> 3 boxes (15 muffins) \$60	<input type="checkbox"/> Direct Deposit