

**Parent/Carer Request for NDIS Therapy Support Guidelines** application is completed and submitted to class teacher along with all supporting documents from the therapist

Student identified as requiring further functional supports which may include specialised therapy services that address the child's developmental and/or functional needs including speech pathology, occupational therapy and physiotherapy.

This request will form discussion at the students;

- PLP Meeting (Term 1)
- Student Review Meeting (Term 3) or
- with the classroom teacher as required.

**Fisher Road School Learning and Support Team**

- \* review applications received each week and either approve or decline in consultation with teaching staff

**Principal**

- \* advise parent/carers, therapist and class teacher of the outcome via email.

**Principal or designated AP to;**

- \* monitor therapist on-site ensuring that all guidelines are followed

**Class Teacher**

Teacher to liaise with therapist to negotiate time and day

Parent to be notified as to time and day of therapy support and kept updated to any changes. - it's the parents responsibility to notify the therapist in the event of an absence from school